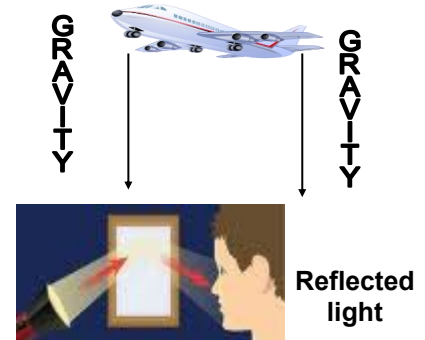
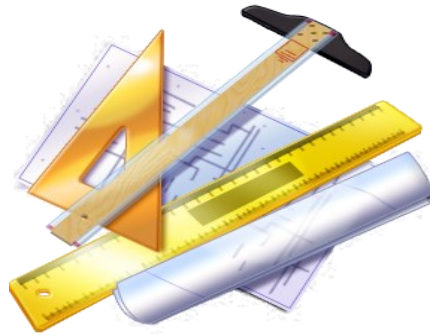
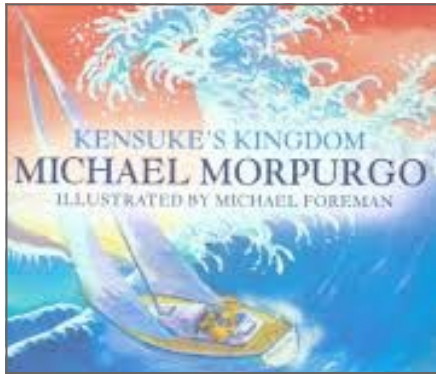
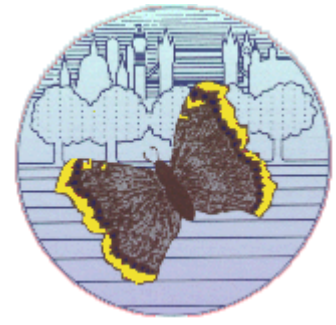


# TERMtalk

CURRICULUM NEWS  
FOR THE SCHOOL COMMUNITY  
Issued termly Year 6 Summer 2017

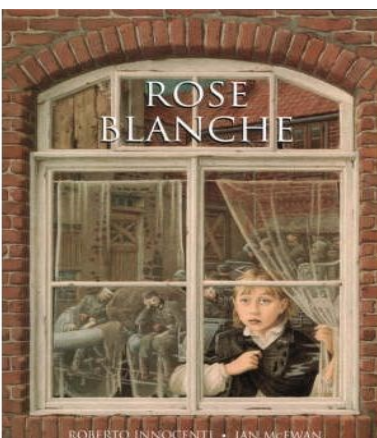


## English

In English we will be focusing on revision for the SATs. We will be reading fiction and non-fiction texts, including poems, and discussing their content and layout. We will practise strategies for answering the different types of questions on the reading paper and continue to focus on using evidence from the text to support their opinions and ideas.

For the first half of the term we will be continuing to read and create work based upon the book *Kensuke's Kingdom* by Michael Morpurgo. We will be writing narrative stories, writing persuasive letters and writing story endings - all using the text as a stimulus.

After half term our work will be cross curricular in nature to run alongside our history topic World War II. The children will study the book *Rose Blanche* - a story about a little girl in World War II. The children will create a variety of pieces of work linked to the book of both a fictional and non-fiction nature.



## Maths

In Maths, as preparation for the SATs, we will be revising concepts from different areas of the curriculum. We will be practising questions from past papers and learning how to write answers which explain the methods used to answer questions. Homework given will reinforce the work given in class and parents are encouraged to help their children revise topics using the My Maths computer program.

After half term, we will be focussing on using and applying mathematical knowledge, data handling and answering challenging multi-step problems. The children will also be using a range of equipment and strategies in order to solve real life problems. They will also revisit work on 2D and 3D shapes, exploring their properties in more detail. Year 6 will also be undertaking practical measuring activities. The children will also be encouraged to improve their independence by taking part in team Maths Investigations and Maths Trails in the local park.

Towards the end of this term, the children will be introduced to Year Seven mathematics, as part of their preparation for secondary school: this will ease their transition to secondary school.

## Science

Our first topic this half term will be **Light**. The children will be carrying out work which will enable them to recognise that light appears to travel in straight lines; use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye; explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes and use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. They will carry out investigations to consolidate their learning and create write ups which will reflect the vocabulary they have learned which links to the topic.

Our second topic will be **Electricity**. We will be building on work previously carried out lower down the school. The children will learn to: associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in a circuit; compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches and use recognised symbols when representing a simple circuit in a diagram.



# The Second World War



## History

We will begin this term by introducing the children to the topic of World War Two, which will also be linked with work we are undertaking in literacy.

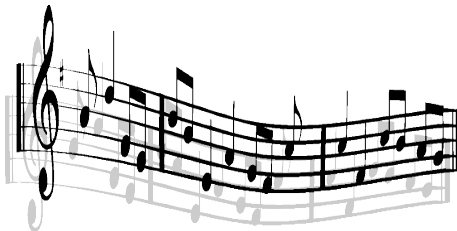
To familiarise themselves with the events in the Second World War, the children will be plotting key historical events on a time line. They will also be studying maps of the period to locate the countries who were involved and those that were invaded by Germany.

Following this the children will be learning about the devastation of aerial bombing and about Air Raid Precautions—sirens, gas masks, AR shelters and anti-aircraft measures. We will be learning about how and why children were evacuated, where they were sent and the strategies used to persuade families to send vulnerable groups away. This will link in with the work, including reading Good Night Mr Tom and diary writing, we are undertaking in English.

In the last 2 weeks of this topic, the children will be learning about The Blitz and the devastation caused by the bombings of London, Coventry, Manchester and Liverpool. They will be investigating why these cities were targeted and the effect the bombings had on the population and economy of the country.

## Music

Year 6 will be taking part in their end of school production, which will include singing, dancing and acting. The production will take place in the evening and all parents are most welcome!



## Computing

This term in computing we will be coming to the end of our coding work, where we will see children learning to type the written coding language of python. The children will be using code academy, which is a free website that they can access from home also.

In the second half term they will be using the iPads to create trailer advertisements on i-movie for our Summer leavers production.

## PE

This term during PE we will be working on skills related to summer sports. We will be developing skills in cricket, rounders and athletics. There will be opportunities for children to compete across these sports against schools within the borough. We will also be ensuring our Y6 non swimmers get an opportunity to continue their development this term.

## Religion

Following our religion programme 'The Way, The Truth and The Light', the children will be studying two topics during the Summer term.

The first topic is **The Work of the Apostles**, where the children will be exploring the impact of Jesus' resurrection on his followers. They will learn how people, like St Peter and St Paul, who were chosen to be God's special messengers, must have had courage to undertake this task. We will look at the Pentecost and how the Holy Spirit inspires Christian and enables people to accept the Easter message and be witness to it. This will link in with their work on the mission of Jesus, head of the Church, and of our role as Christians in helping the Church continuing its mission with the transforming power of the Holy Spirit.

Our second topic is **Called To Serve**, which continues the work we have done on Pentecost and the importance of the Holy Spirit. The children will focus on how Jesus' followers changed and how their strength of faith enabled them to spread the Good News. They will also explore the idea that everyone has a vocation and needs to consider how they may need to change in order to be more like God. The children will also be encouraged to reflect on the talents they have and how people are inspired by the Holy Spirit, to use them to do good.